

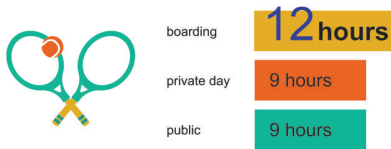
# The Truth About Boarding Schools

Boarding schools today serve a diverse body of motivated students who study and live in supportive, inclusive academic communities, where they learn independence and responsibility. Research has shown these values help them achieve success at higher rates than private day and public school students – in the classroom and beyond.

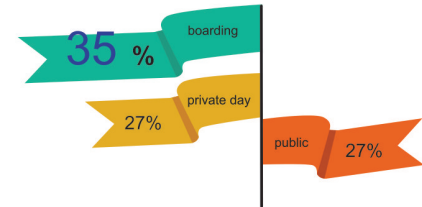
Boarding school students use their time more productively than private day and public school students



Active hours per week (i.e., exercising or playing sports)



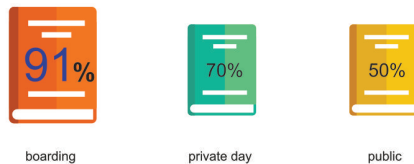
Extracurriculars – % of time spent per week (i.e., student government and clubs)



Boarding school students and alumni are more academically experienced

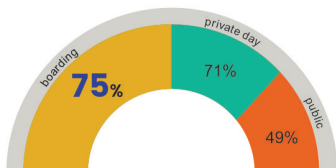


Percent of students who report their school is academically challenging

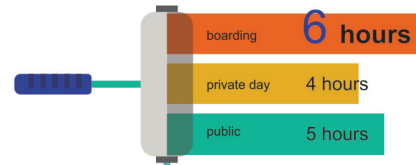


Boarding school students enjoy more than double the time per week with teachers, coaches and staff members outside class than private day, and public school students — about 9 hours per week compared to 4 hours

Percent of students who report being around motivated peers



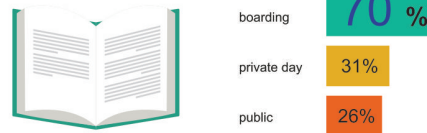
Creative hours per week (i.e., performing music or painting)



Boarding schools offer a close-knit support system and encourage positive personal development



Little to no cheating in class?



70% of boarding school students say that boarding school has helped them develop self-discipline, maturity, independence, and the ability to think critically

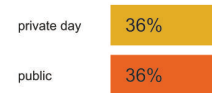
75% of boarding school students say that their schools provide a supportive environment, compared to about 70% of private day students and 50% of public school students

86% of boarding school students report being very satisfied or somewhat satisfied with family life

Boarding school students are better prepared for college and life outside of the classroom



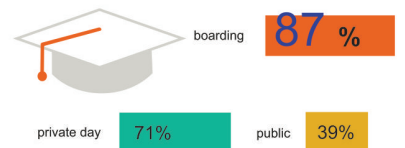
50% of boarding school graduates earn advanced degrees



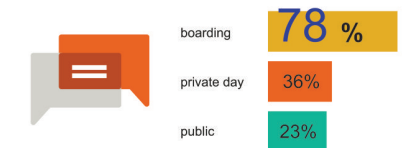
Percent of students who say their schools provide opportunities for leadership



Percent of graduates who report being very well prepared academically for college



Percent of graduates very well prepared for independence, social life, and time management



Percent of graduates who achieve positions in top management by mid-career

